

WUSA Individual Interview Questions

1. To begin, briefly tell us a little bit about yourself.
2. How would you describe the WUSA position? Additionally, please explain your understanding of the time commitment.
3. Tell us about a time when you served in a role where other people counted on you. How did it feel to have others depend on you, and how did you manage to remain dedicated to the role when times were overwhelming?
4. WUSAs often act as ambassadors of the University: Tell us about a time you acted as a representative of a group or organization that you were a part of. What was important to you in that role and how did you know you were acting as a positive representation of that group?
5. Tell us about a time when you worked on a group project or were part of a team. What role did you play on that team to move the project forward and what have you learned from that experience?

Updated: 2/23/2022

6. At times, we all drop the ball or make a mistake, including the two of us. Tell us about a time when you did not follow through on a commitment or made an unfortunate mistake. How did you rectify the situation?

7. For us, an inclusive environment is one in which all students can comfortably express who they are and feel safe from harassment or criticism. As a WUSA, what steps would you take to establish an inclusive environment for your first-year students?

8A. ***FY WUSA Question:*** As a First Year WUSA, what does academic mentorship mean to you? Give a concrete example of how you would ensure that your students achieve academic success at the university throughout the year.

8B. ***TX WUSA Question:*** What do transfer and exchange students need to know to be socially and co-curricularly successful at WashU?

Updated: 2/23/2022

9A. ***FY WUSA Question:*** This is an academic scenario a First Year WUSA may face: During WUSA hours, you notice one of your students who regularly attends has seemed sad or distant. You reach out to this student individually and they respond, “I’ve been feeling overwhelmed with classes and I’m afraid that I’m starting to fall behind. I got straight A’s in high school and my parents would be so mad to find out I’ve been doing poorly. I don’t know where to go or what I should do.

9B. ***TX WUSA Question:*** This is a class and culture integration scenario a Transfer or Exchange WUSA may face: You are reaching out to students in your TX Cohort. You decide to individually text some cohort members you haven’t spoken to lately. As you are walking to class, you run into one of your cohort members. When asking them how they have been, they respond, “I’m having a really hard time meeting people. I had a lot of close friends at my old school, but I just don’t seem to fit in here.”

10. What questions do you have for us?

11. Why should we select you as a WUSA?

Updated: 2/23/2022